

New Pathways Assessment Process Coming Fall 2024!

Beginning in Fall 2024, there will be a new process for submitting Pathways assessment. The University Curriculum Committee for General Education (UCCGE) has revised the previous process with the following goals in mind:

- To lessen the burden on all involved with the process.
- To provide more individual support to faculty throughout the process.
- To create a process that collects less, but more accurate and usable, data.
- To make program improvements in a timely manner.

Under the new process, the plan is for instructors to:

- Submit assessment data for a section of a specific course a maximum of one time every four years, as opposed to every semester. This involves submitting data related to each Pathways student learning outcome for which the course is approved. Large courses may submit data for a sample of students.
- Use new Canvas functionalities being developed by TLOS and ITLS to:
 - Select student work that will be used for assessment,
 - Assess student work as part of your normal grading process, and
 - Electronically submit your data.

Stay tuned for further updates on Canvas revisions!

Assessment will be conducted on a four-year cycle, providing time for the Pathways community to collect and review the aggregated data and make any necessary revisions to the program.

When it's your turn to submit data, you will be notified the semester before and we will provide plenty of resources and support as you get your Canvas site set up for assessment. Instructors selected for the Fall 2024 semester will receive email notification in the coming weeks.

≈200 course sections in the fall semester and ≈200 sections in the spring semester.

Assessment data are

collected from a sample of

YEAR 4 Program Improvement

As needed, recommended improvements go through the university governance process.

Focus of Activities

YEAR 2
Data Collection

Assessment data are collected from a sample of \approx 200 course sections in the fall semester and \approx 200 sections in the spring semester.

Questions? Contact Molly Hall (mrhall@vt.edu) or Jenni Gallagher (jennigal@vt.edu).

YEAR 3
Data Analysis

Faculty working groups discuss the data collected and recommend improvements to the Pathways program.